

MAY 15-17, 2023 ★ WACO, TEXAS

Please check your App for scheduled Sessions!



Free Educational Opportunities and Tools of the Trade

General Session

Free Educational Opportunities and Tools of the Trade.

Education

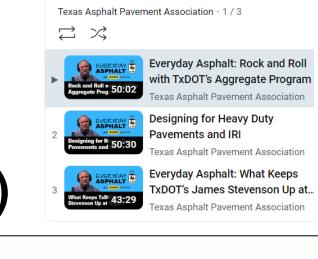
- Leveryday Asphalt (3rd Thursday at 3pm)
- ☐ Inspector: Asphalt Education (almost free)
- ☐ Engineer: Asphalt Essentials
- Customized Seminars



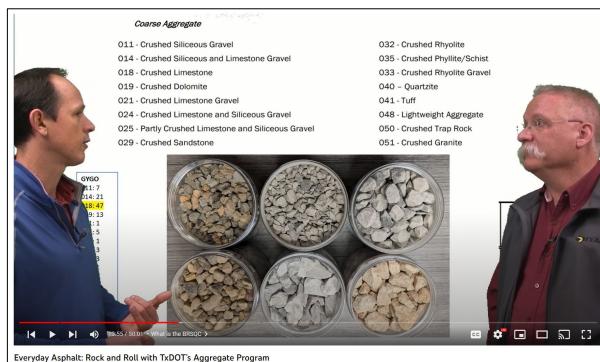
Free Educational Opportunities

Everyday Asphalt (3rd Thursday at 3pm)

- Monthly Webinar
- New guests each month
- Posted to TXAPA's YouTube Channel
- Deeper Dive into:
 - Maintenance
 - Materials
 - Design
 - Construction



Everyday Asphalt



Texas Asphalt Pavement Association

Free Educational Opportunities and Tools of the Trade.

Education

Everyday Asphalt (3rd Thursday at 3pm)

Inspector: Asphalt Education

Engineer: Asphalt Essentials

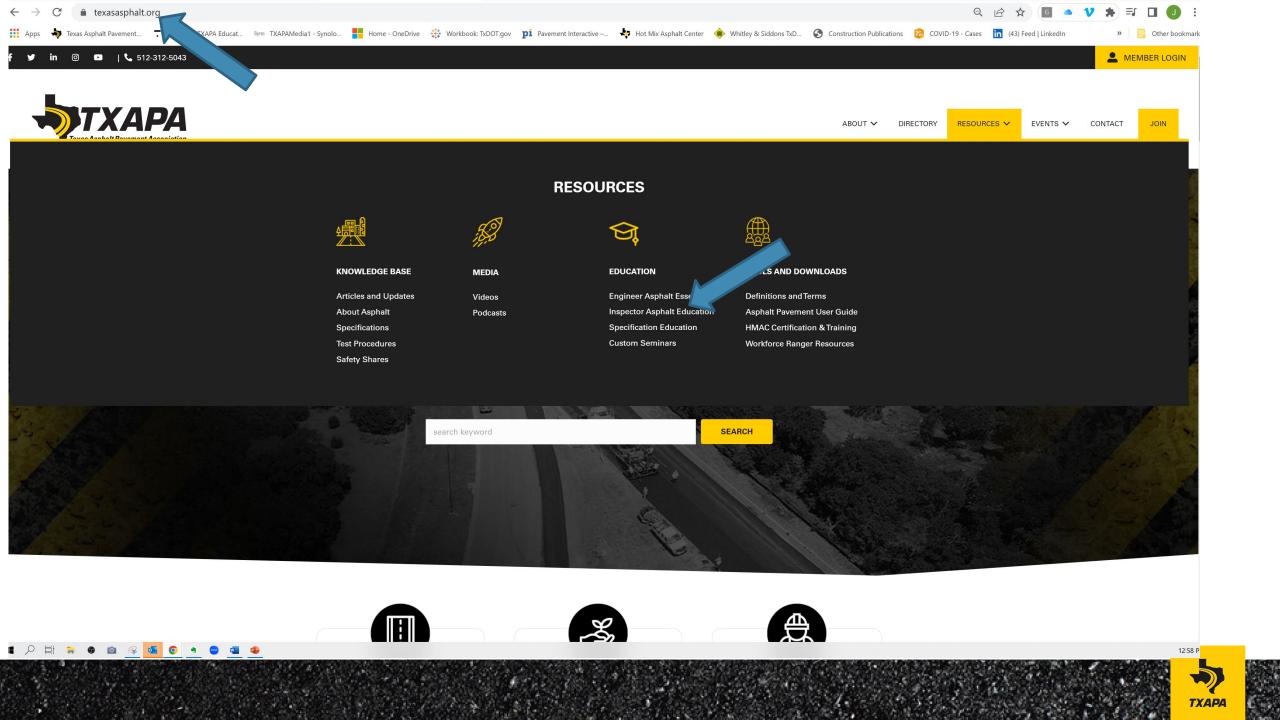
Customized Seminars

Free Educational Opportunities

Inspector: Asphalt Education (almost free)

- What does an asphalt inspector need to do their job?
- Six session series (2.5 hours per session twice a week for three weeks)
- Topics: Communication, Roles and Responsibilities, Critical Thinking, Plans and Specs, Traffic Control, Surface Preparation, Paving, Compaction, Testing.
- Online interactive lectures tied to a Learning Management System for resources, course materials, and activities.
- Highly rated.
- www.texasasphalt.org click on Resources.





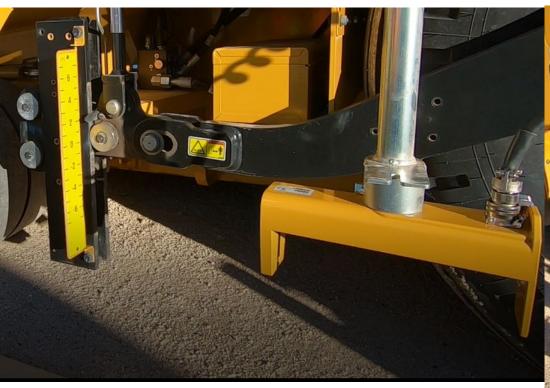
Authority - Article 5-10

LET'S BREAK IT DOWN IN PLAIN ENGLISH

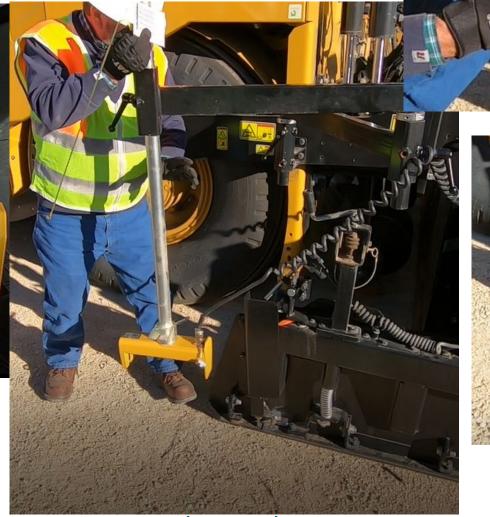
- Authorized representatives of the Engineer.
- Examine all work performed and materials furnished.
- Inform the Contractor of failures.
- Inspectors <u>may reject</u> work or materials and may suspend work.
- Cannot alter, add, or waive or issue instructions contrary to the Contract.
- Cannot act as foremen or interfere with the management of the work.



Grade Sensor and Position

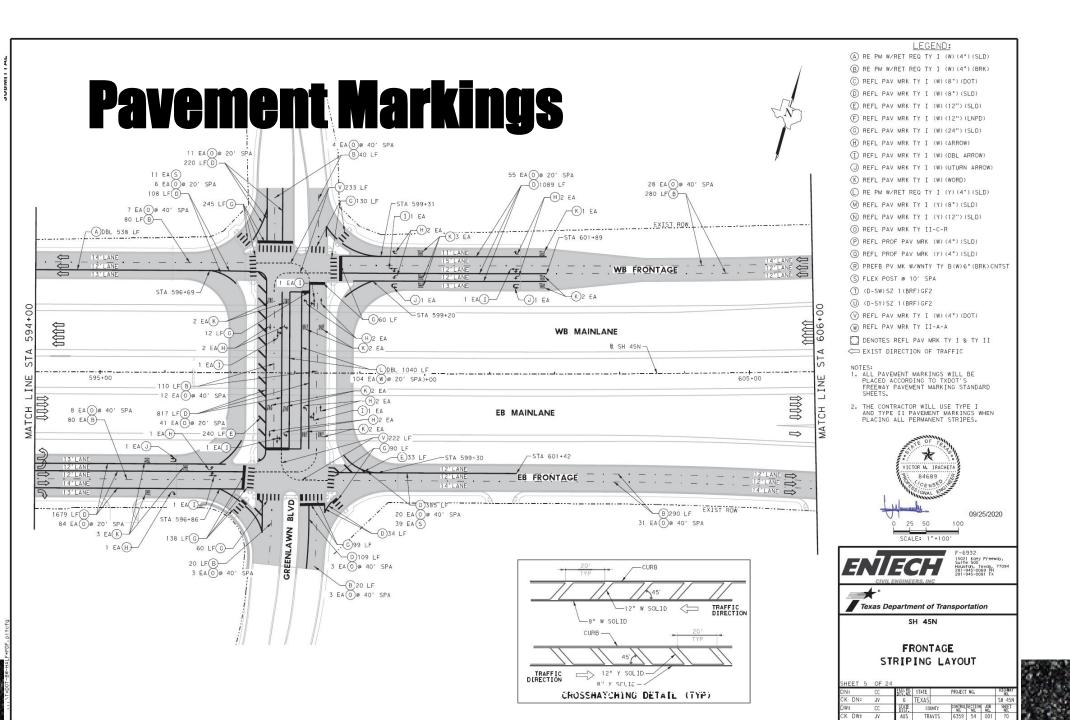














Why are In-Place Air Voids Important?

- In place air voids are measured from cores taken from the roadway.
- Random sampling ensures proper distribution of tests since the entire pavement cannot be sampled. It also ensures the entire area has a chance of being sampled, ensuring uniform density throughout the mat.
- Knowing the random number procedure and executing it is key for material acceptance.



Mix Temperature Measuring

- Calibration
- Correlation



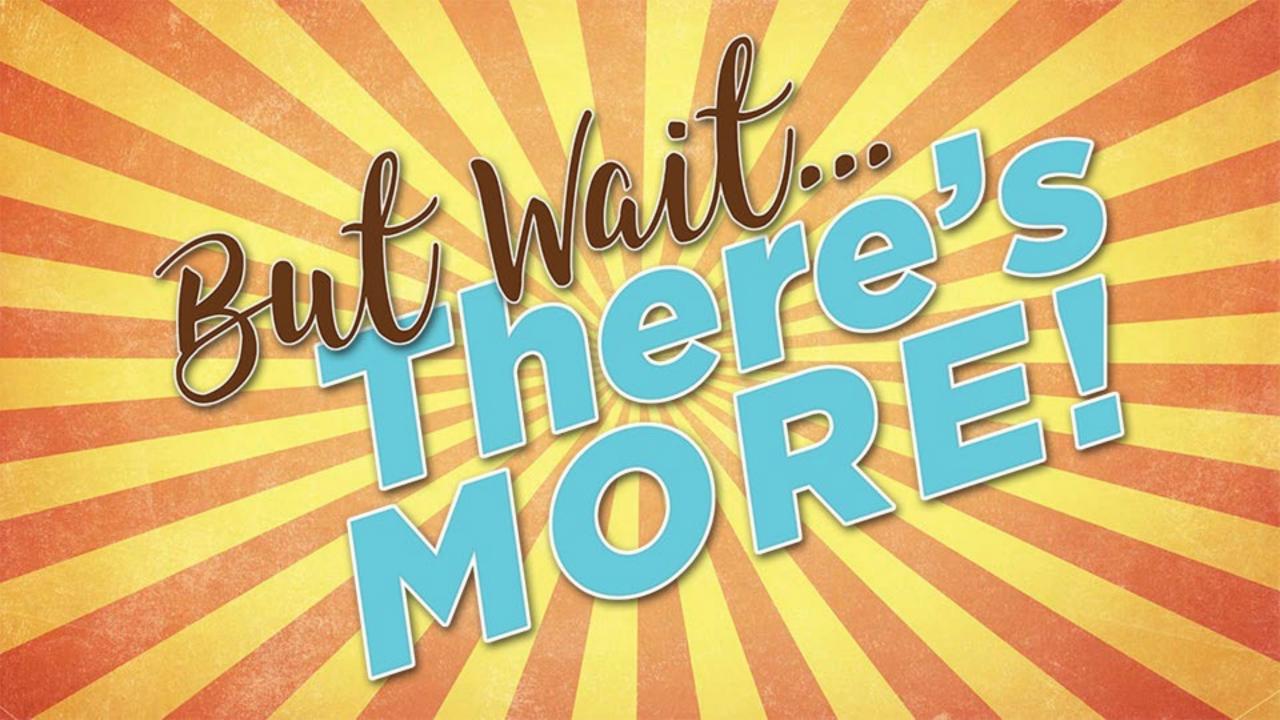












Free Educational Opportunities and Tools of the Trade.

Education

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Inspector: Asphalt Education (almost free)

Customized Seminars

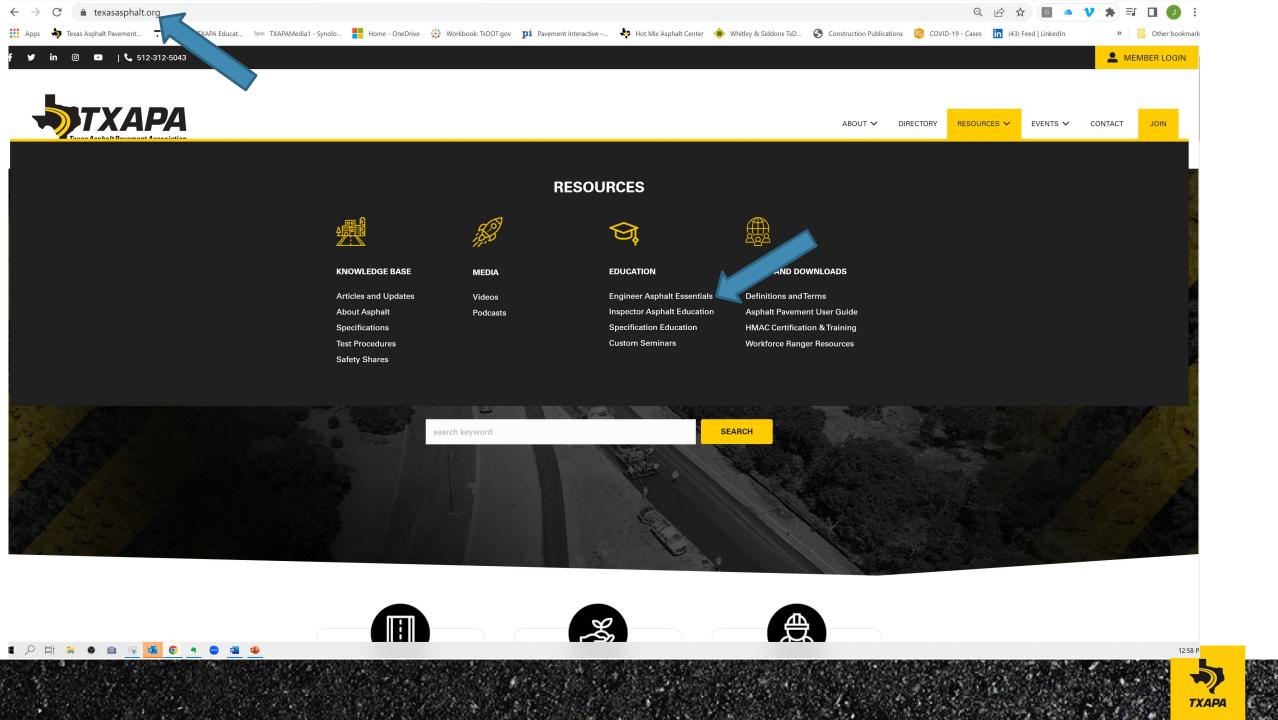


Free Educational Opportunities

Engineer: Asphalt Essentials

- Understanding how all the areas work together.
- Six session series (3 hours per session twice a week for three weeks)
- Topics: Communication, Critical Thinking, Maintenance, Materials, Design, and Construction.
- Online interactive lectures tied to a Learning Management System for resources, course materials, and activities.
- Highly rated.
- www.texasasphalt.org click on Resources.





Understand the **symptom**, to determine the **cause**, and then develop the **solution**(s).

What CAUSED the distress?

- o Is it Design related?
- o Is it Materials related?
- o Is it Construction related?
- o Is it Maintenance related?
- o Is it Load related?
- o Is it Environment related?
- o Is it Drainage related?

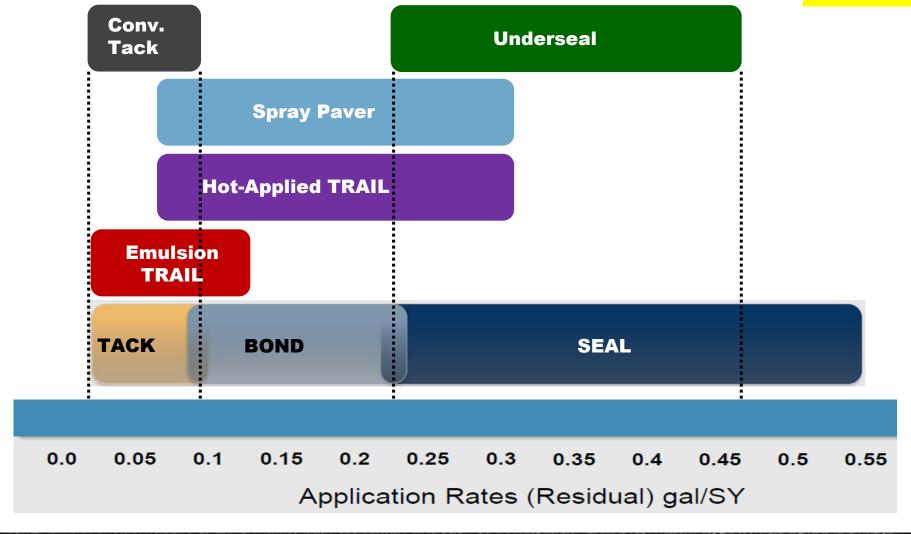
- ✓ Don't fix the symptom, fix the problem!
- ✓ There are often contributing factors no single cause.



Tack, Bond, Seal Binder Rates

Binder rate ranges:

- Just enough, but
- Not too much.





How do you estimate Level Up on a project?

- Ride the job
- DMI the distance
- Measure the width full width is better
- Add 10%
- Use an average of 165 lb/sy to calculate quantities

Ex. 1500 SY x 165 lb./sy / 2000 lb./ton = 123.75 >> 125 tons

- How good is your estimate?
- Are you adjusting cross-slope as well? Increase qty.
- How long will these plans sit on the shelf before letting?
- Will the pavement heal itself?

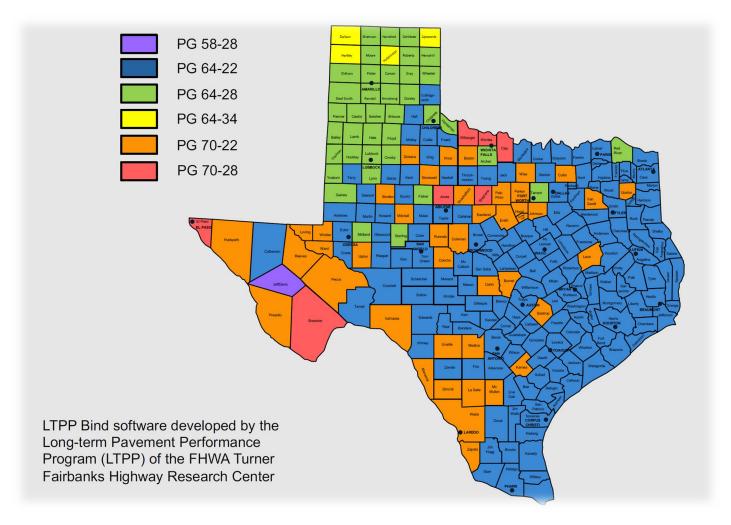
Typical PG Binders in Texas

Unmodified Binders

- PG 58-22
- PG 64-22

Modified Binders

- PG 64-28
- · PG 70-22
- PG 76-28
- PG 76-22
- PG 76-28



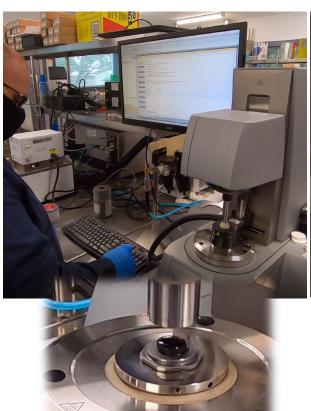
District to set binder grade based on environment, layer, and traffic.

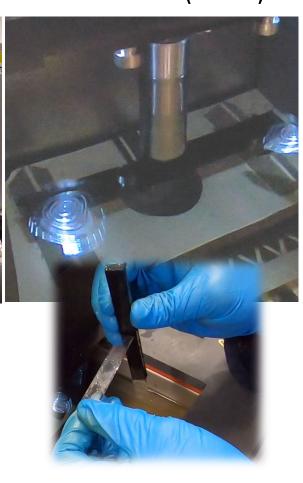
Dynamic Shear Rheometer (DSR)

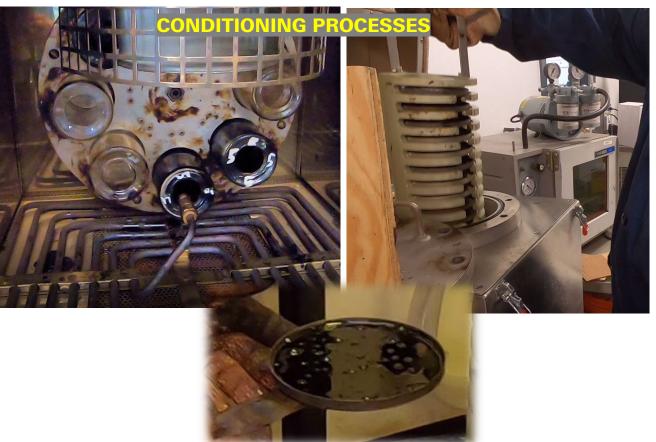
Bending Beam Rheometer (BBR)

Rolling Thin Film Oven (RTFO)

Pressure Aging Vessel (PAV)







DSR = Upper PG Grade > rut resistance BBR = Lower PG Grade > crack resistance RTFO = Simulation of Plant Aging of Asphalt PAV = Simulation of In-Service Aging

Mix Type Take-A-Ways

Dense/Superpave

- Binder
- Plant Density
- Bonus Roadway Air Voids
- Base, Intermediate, Surface
- Go To, Everyday mix

SMA

- Stone-on-Stone
- Binder rich Polymer
- Bonus Roadway Air Voids
- Intermediate, Surface
- Top of the line premium

TOM

- Binder Rich Polymer
- Thin Lift
- SAC aggregate requirements
- Low Permeability in Field
- Surface only
- Great PM Mix

PFC

- Aggregate Skeleton
- Binder rich Polymer + Fibers
- High Roadway Air Voids
- SAC Aggregate Requirements
- Surface only
- Straight line mix no shear.

Inputs With Most Impact on Thickness Design:

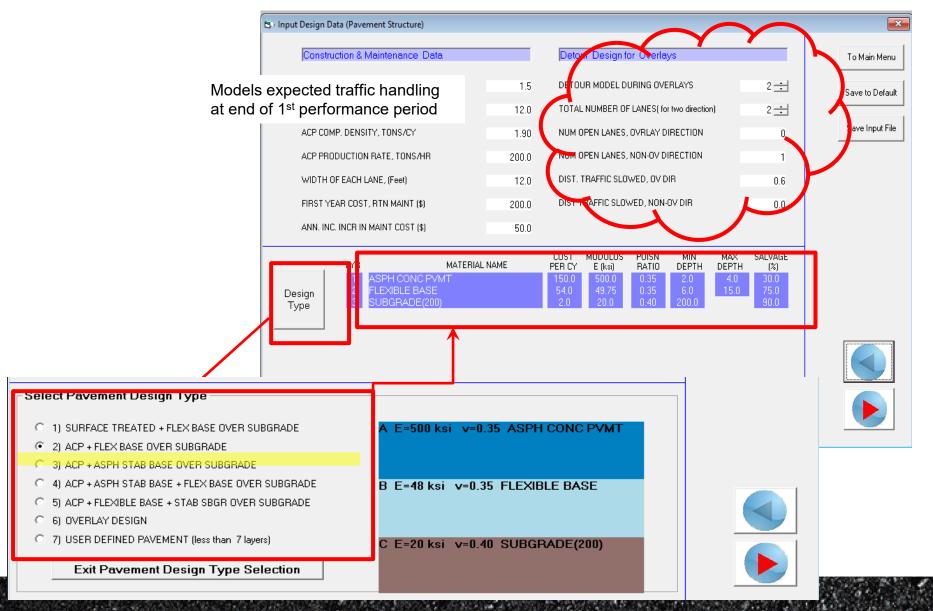
- ✓ Time to First Overlay
- ✓ Serviceability Indices
- ✓ Traffic Loading

- ✓ Reliability Level
- ✓ Modulus of Materials

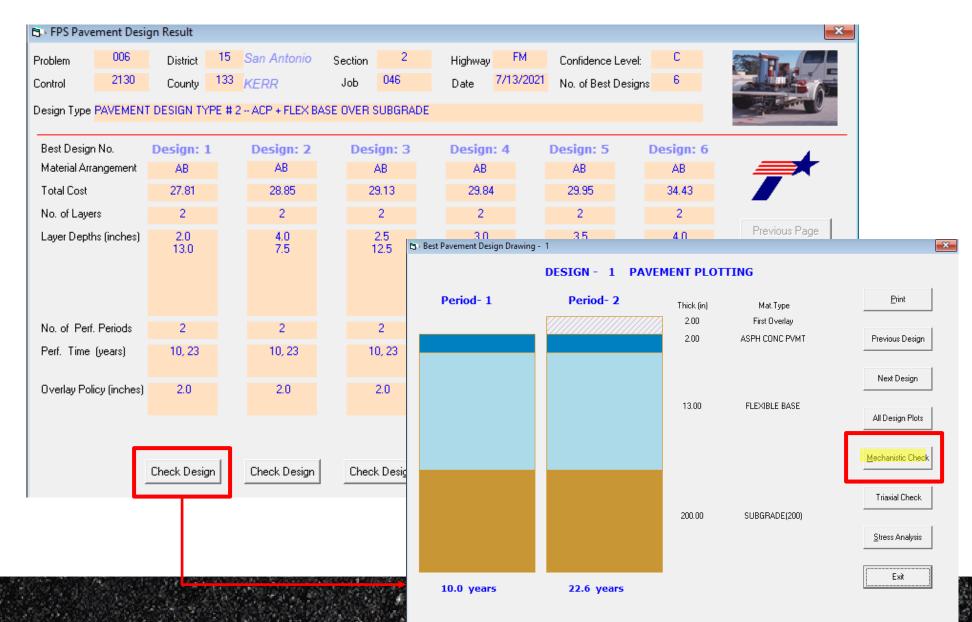




FPS Ex 2: Design Type and Material Inputs

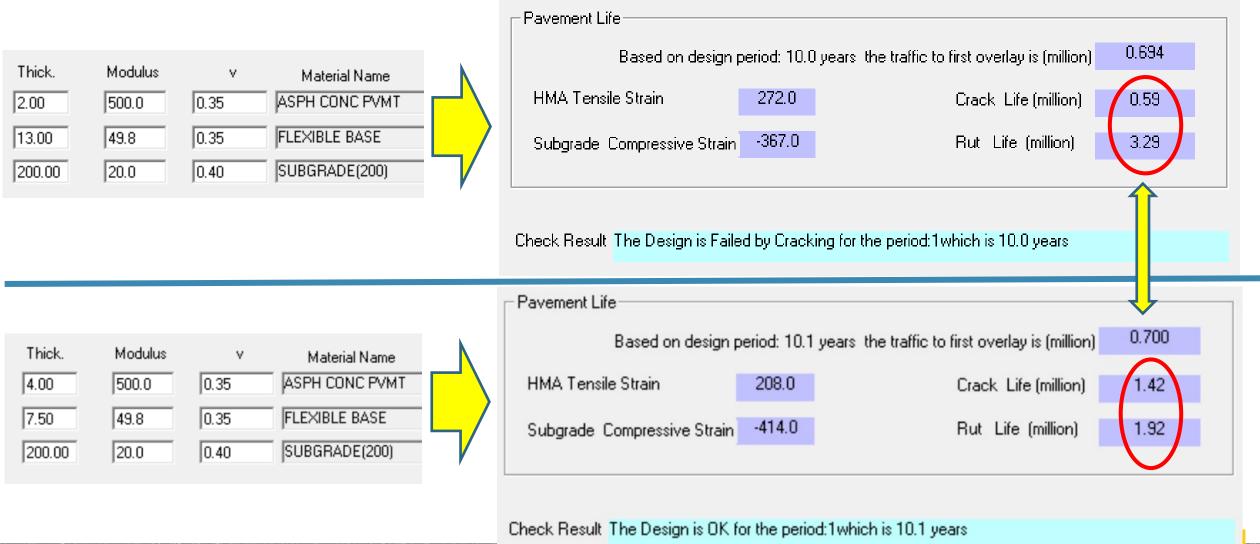


FPS Ex 2: Post Design Mechanistic Checks





Different Designs... Different Performance



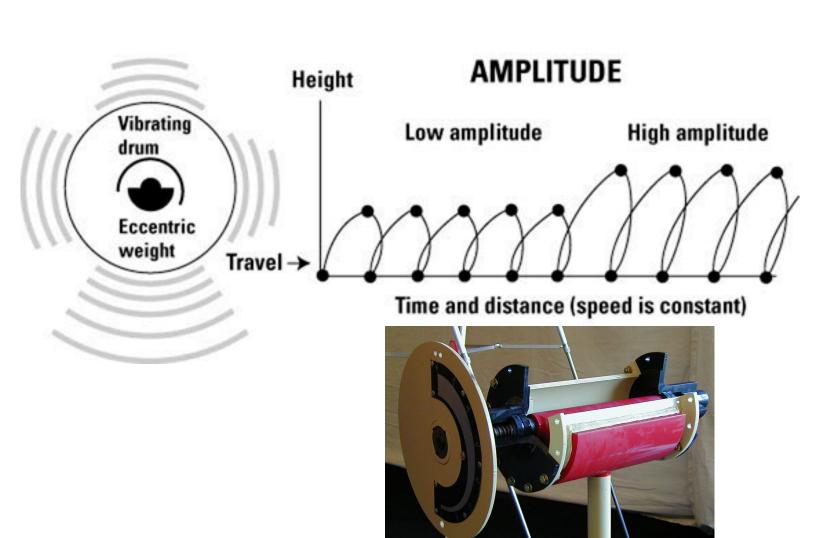
"Tack"

- Where:
 - New construction
 - Rehabilitation with multiple lifts
 - Overlaying new HMA layers
 - Existing pavement in good condition
 - Patching and Level-up
- Materials: Section 300
 - Emulsions, PG, TRAIL
- Typical Application Rates (gal/sy) Consult your District and Mfg.!
 - 0.04-0.10
 - Actual vs Residual





Vibratory Roller Amplitude



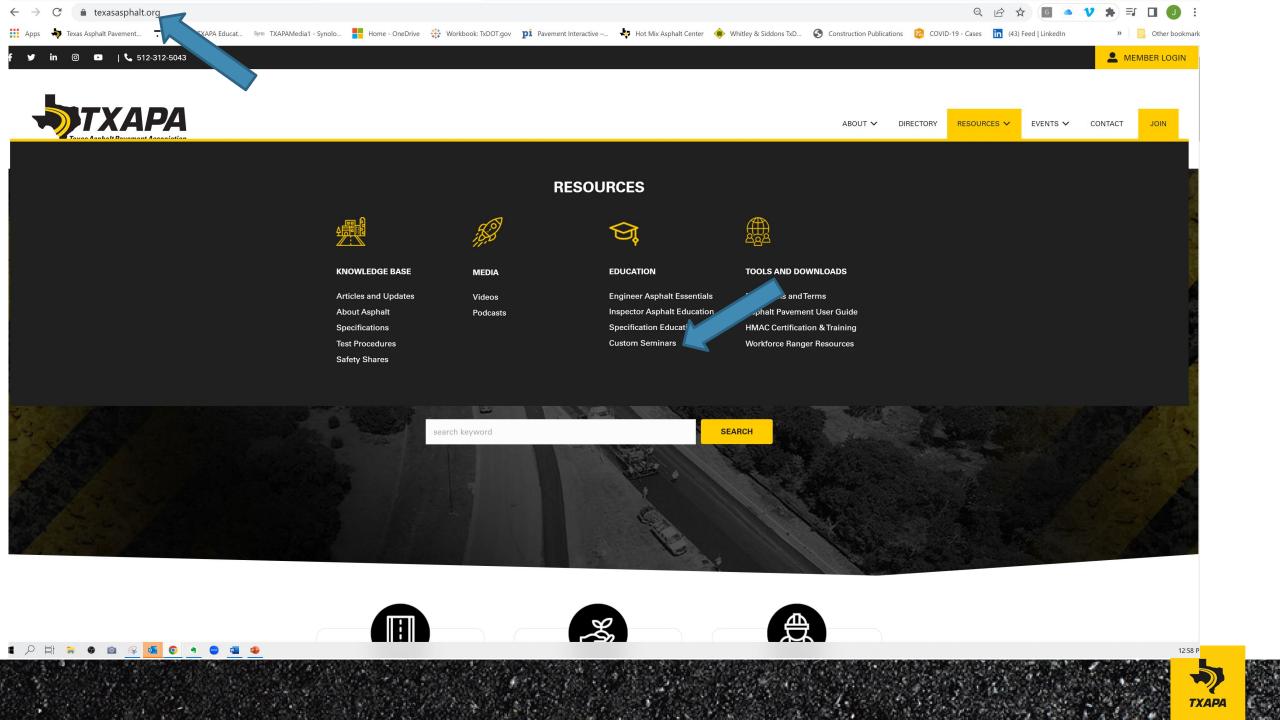
- ✓ Spinning eccentric weight causes drum movement
- ✓ Falling drum adds to compactive force
- ✓ Distance drum moves is called amplitude
- ✓ Amplitude determines impact force

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- ☐ Customized Seminars





Free Educational Opportunities

Customized Seminars

- TXAPA offers free seminars to our customers and members.
- From management to field operations
- Basic overview to detailed how to.
- Have worked with large and small cities and counties across the state.
- Chuck Fuller Lead Instructor.



Free Educational Opportunities & Tools of the Trade.

Tools of the Trade: ☐ HMAC Tools ☐ Forms, Videos, Quick Facts, Specs **□** TXAPA Tools Resources, Videos, Podcasts, Pavement Rating **Training □** Software: ■ What's in your Kit?





Physical Address 149 Commercial Drive, Buda, TX 78610

TOOLS >

Quick Facts HMAC Forms Videos

TxDOT Tools



hmacinfo@texasasphalt.org

TXHMAC.ORG

QUICK FACTS: LEVEL 1B

TEX-207-F, PART VII

Determining Longitudinal Joint Density using a Density-Testing Gauge





Evaluate density of longitudinal joints.

Low density/high air voids along the joint will allow water to penetrate. This may lead to premature cracking, raveling, and roughness of hot mix asphalt pavements.



When

After Compaction

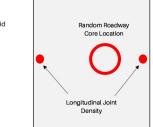
- 1. Engineer one per project.
- 2. Contractor one per sublot.

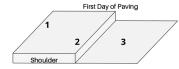


- 1. Identify the random sample location for in-place air void testing (roadway core location).
- 2. Mark and record this location.
- 3. Identify the pavement edge that will become a longitudinal joint.
- 4. Take density-testing gauge readings at each location.
- 5. Identify each joint type as 'Confined' or 'Unconfined'.

Confined or Unconfined

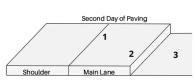
- . Confined Pavement edge is next to another pavement or structure, curb & gutter.
- · Unconfined Pavement edge is open and another lane will be paved next to it.





First Day of Paving

- 1. Unconfined joint, will not become a longitudinal joint, no testing required.
- 2. Unconfined joint, testing required.
- 3. Main lane, next day paving, no testing required.



Second Day of Paving

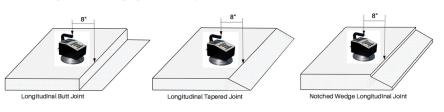
- 1. Confined joint, testing required.
- 3. Main lane, next day paving, no testing required.

2. Unconfined joint, testing required.

QUICK FACTS: LEVEL 1B

Density-Testing Gauge Readings

- · Position gauge with center placed eight inches from longitudinal joint.
- Electrical Impedance Gauge (Non-Nuclear)
- o 2 readings in continuous mode.
- · Nuclear Density Gauge
 - Three one-minute readings in backscatter mode.
 - · Longer dimension of gauge is parallel to joint.



- 1. Record the readings from each location.
- 2. Determine the difference in density between the readings taken at the random roadway core location and the readings taken at the longitudinal joint.
- 3. Determine a Correlated Joint Density for each longitudinal joint.
- Record the average Bulk Specific Gravity (Ga) of the roadway cores.
- o Record the Theoretical Maximum Specific Gravity (Gr) for the sublot from where the cores were taken.
- · Use equation in the test procedure to calculate the Correlated Joint Density for each longitudunal joint.

SPECIFICATION

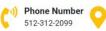
- 1. Longitudinal joint density is failing when:
- Reading at the joint is more than 3.0 pcf below the density reading taken at the random core location
- o Correlated Joint Density is less than 90.0%.
- 2. Suspend production when the joint density evaluation for two consecutive sublots do not meet this criteria.
- 3. Resume production after the Engineer approves changes to production or placement methods.
- . When the difference in readings between the core location and the joint increases, the density at the joint decreases having higher air voids.
- · When the correlated joint density decreases, falls below 90%, the density at the joint decreases having
- · Under these circumstances, water is more likely to drain into the joint and lead to cracking and raveling.

Level 1B

- Tex-207-F, Part 3
- Tex-207-F, Part 4
- Tex-207-F, Part 5
- Tex-207-F, Part 7
- Tex-222-F
- Tex-225-F, Part 2
- Tex-244-F
- Tex-246-F
- Tex-251-F
- Tex-500-C







Physical Address
149 Commercial Drive, Buda, TX 78610

TOOLS >

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TxDOT Tools



TXHMAC.ORG



.SAMPLE ID:
HWY:
TIME SAMPLED:
CSJ:
HWY/COUNTY:
C BATCH #:
TxDOT SERIAL #:

TECHNICIAN: _____ DATE: _

	Basket Weight:	
	Basket Weight & Sample:	
N OVEN	Weight of Sample:	
IGNITION OVEN	Basket Weight & Sample after Burn:	
Ξ.	Calculated % AC	
	Ignition % AC	

	Sieve Size	Weight in Grams	Individual % Retained	Cumulative % Retained	Total % Passing
GRADATION					
GRAD					

	Sample Weight:	
ж	Calibrated Pyc:	
RICE	Material in H20:	
	Gr:	

		1	2	3
	Height:			
	Air:			
MOLDS	Water:			
MOI	SSD:			
	Ga:			
	Avg Ga:			

	· · · · · · · ·								
	HVIAC Training & Certification	-	Date: CSJ:			Hwy: C Batch #:			
	Sample ID							1	
يو ا	Sampler & Cert. #								
Sample	Time & Temp								
"	TxDOT Serial #								
\vdash	Tester & Cert. #								
	Basket							1	
ven	Final Basket								
Ignition Oven	Original Sample								
gniti	Final Sample								
	Calculated % AC								
	Ignition % AC								
一	Tester & Cert. #								
Gradation									
	#200								
	Pan								
	Total								
	Tester & Cert. #								
	Material								
Rice	Calibrated Pyc.								
	Material in H20								
	Gr								
		Α	В	Α	В	А	В	Α	
	Tester & Cert. #								
	Height								
<u>«</u>	Air								
Lab Molds	Water								

Job Mix Formula (JMF) Checklist

ject Information							
hway:	Contractor:						
/RMC:							
untry:							
OOT Project Representative:	Cell Num	nber:					
x Design Information							
ducer Mix Design #:	TxDOT Mix Desig	n #:					
F#:		m #:					
к Туре:	Binder Gra	ade:					
ratory Press Type:	# of Gyrations (SG	GC):					
get Values							
Content (%): Dens	ity (%): VMA (%):	Discharge Temp:					
adation (% passing):	Correction Fac	ctors:					
2": #4:	2":	#4:					
1 ½": #8:	1 ½":	#8:					
1": #16:	1":	#16:					
³/ ₄ ": #30:	3/4":	#30:					
¹/₂": #50:	¹ /2":	#50:					
³/ ₈ ": #200:	3/8":	#200:					
Location of Control Charts:							

By signing below, you acknowledge that you have read and understand the above information and agree to perform all test in accordance with TxDOT Specifications and Test Procedures

Cert #:

Cert #:

QC/QA Technician: _QC/QA Technician: _QC/QA Technician: _

QC/QA Technician:





Physical Address

149 Commercial Drive, Buda, TX 78610



Email Address hmacinfo@texasasphalt.org

Help build Texas infrastructure. Get certified.



HMAC

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The HMAC is a training and certification center managed and operated by ... >

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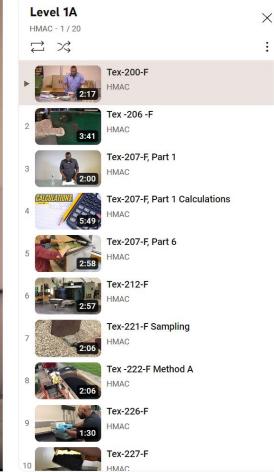
TOOLS > **Quick Facts HMAC Forms** Videos TxDOT Tools



Description

The HMAC is a training and certification center managed and operated by the Texas Asphalt Pavement Association to certified individuals in TxDOT Test Procedures.





Test Procedures Series 100-E Series

Description

Soils and Aggregates (100-E Series)

The procedures in this series cover the methods for testing and evaluating soils, aggregates, and flexible base materials.

200-F Series

Bituminous (200-F Series)

The procedures in this series cover the testing methods for hot-mix asphaltic concrete, black base, cold-mix, patching mix, RAP and crumb rubber, in-plant inspection of limestone rock asphalt aggregates and mixes, aggregates and bituminous materials, and surfacing aggregates.

300-D Series

Cement (300-D Series)

The procedures in this series cover the sampling and testing methods for hydraulic cement. This series also refers to ASTM specifications and test methods related to portland hydraulic cement, blended Type 1P, Type 1S, and masonry cement.

Concrete (400-A Series)

The procedures in this series cover the testing methods for portland cement concrete, coarse and fine aggregates, reinforcing steel, seven wire strand, and other related materials.

500-C Series

400-A Series

Asphalt (500-C Series)

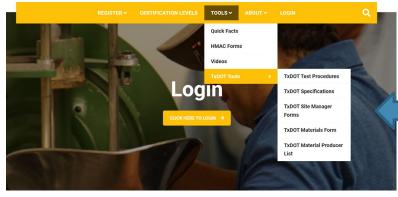
The procedures in this series cover the testing methods for asphalt cements, asphalt cutbacks, asphalt emulsions, performance grades binders, bituminous adhesives, waterproofing and joint materials, crack sealers, joint sealers, rejuvenating agents, and additives.



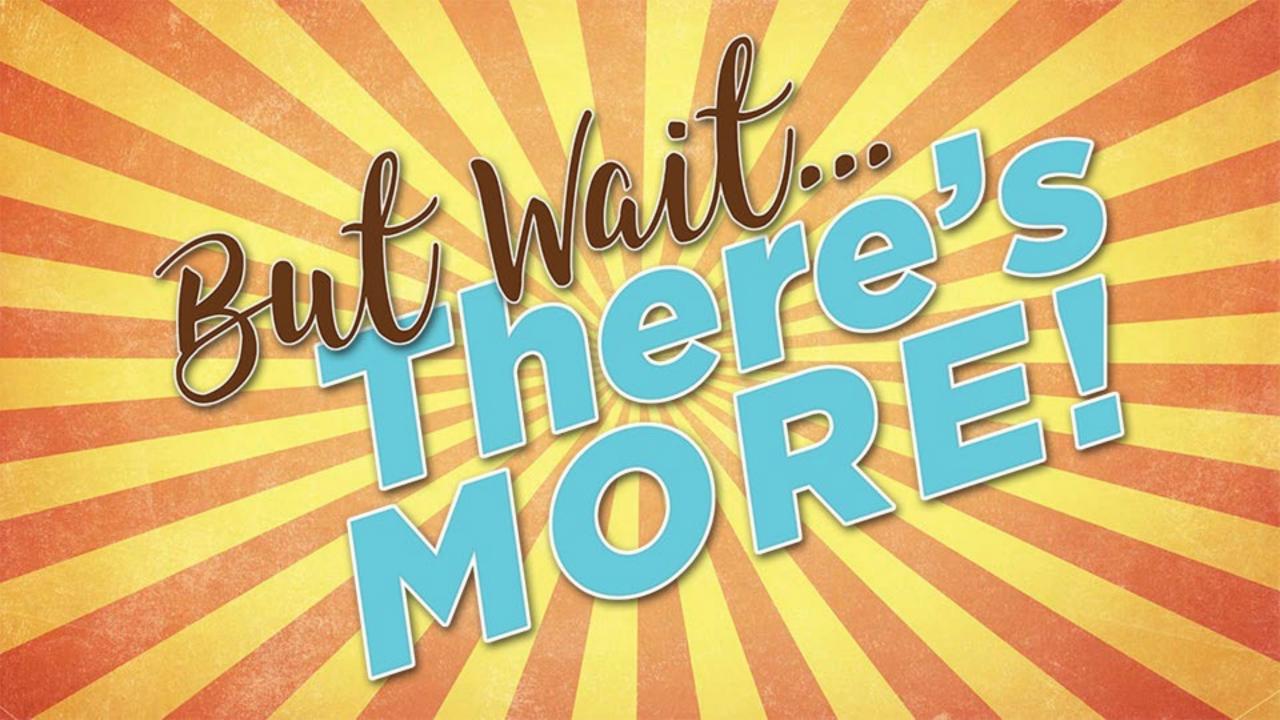








2192	Forensics Investigation Request			
2227	= Optimized Aggregate Gradation Worksheet			
2273	<u>Signing Material Statement</u>			
2388	=, Seal Coat Material Selection Table			
2460	=/ Soil Compactor Adjustment and Soil Compactor Analyzer Report (Tex-113-E/Tex-114-			
2461 ≡ _r <u>Grooving Tool</u>				
2583	= _r <u>Galvanizing Worksheet</u>			
2585	TXDOT Fabrication Notification			
2586	Steel Non-Bridge Member Worksheet DMS-7380			
2684	☐ Fabrication Notification DMS-7370			
CST-M-2 ≡ _r <u>Volumetric Sieve Analysis Worksheet</u>				
Power45	Power 45 Chart XLSM			
PSTR SS-2	■ PSTR SS-2 Chart XLSM			
Tx2mixsolver	Tx 2 Mixsolver			
Tx2Performance	Performance Testing Request Form XLSM			
TxCC04	Plot Control Chart, Use in Conjunction with the 2004 QC/QA Template XLSM			
TxCC14	Plot Control Chart, Use in Conjunction with the 2014 QC/QA Template XLSM			
TxRandNum04	Instructions for Generating Random Numbers Using TxRandNum.XLSM (2004) XLSM			
	Binder Grade Calculator			

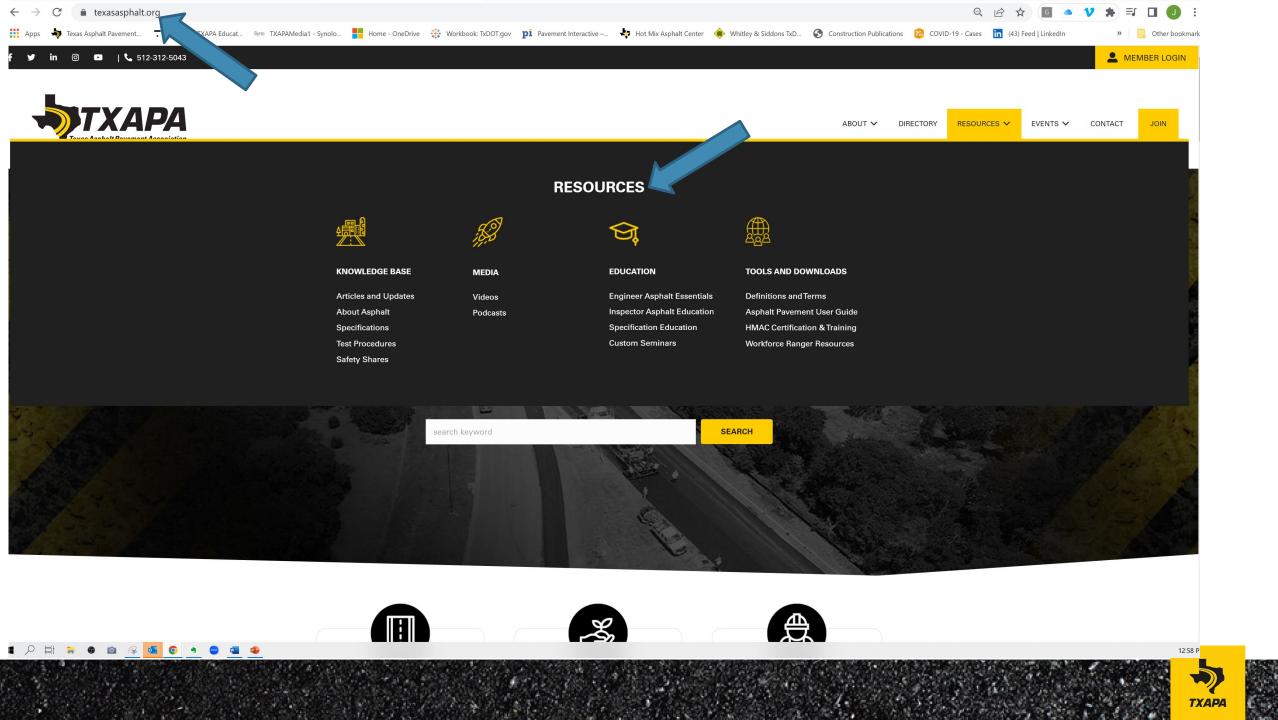


Free Educational Opportunities & Tools of the Trade.

Tools of the Trade: HMAC Tools Forms, Videos, Quick Tips, Specs ☐ TXAPA Tools LResources, Videos, Podcasts, Pavement Rating **Training** ■ What's in your Kit?

TXAPA Tools

- **□** Resources
- **□** Videos
- Podcasts
- ☐ Pavement Rating Training



Courses - TXAPA Educat... Syno TXAPAMedia1 - Synolo...

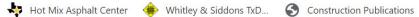




Home - OneDrive Workbook: TxDOT.gov pi Pavement Interactive -...

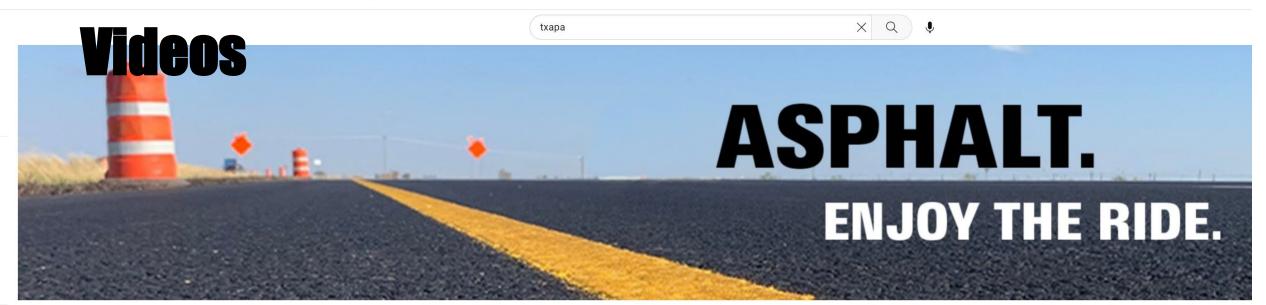














Texas Asphalt Pavement Association

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Asphalt Unscripted

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2022 Texas Quality Asphalt **Pavement Awards**

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Sampling Asphalt

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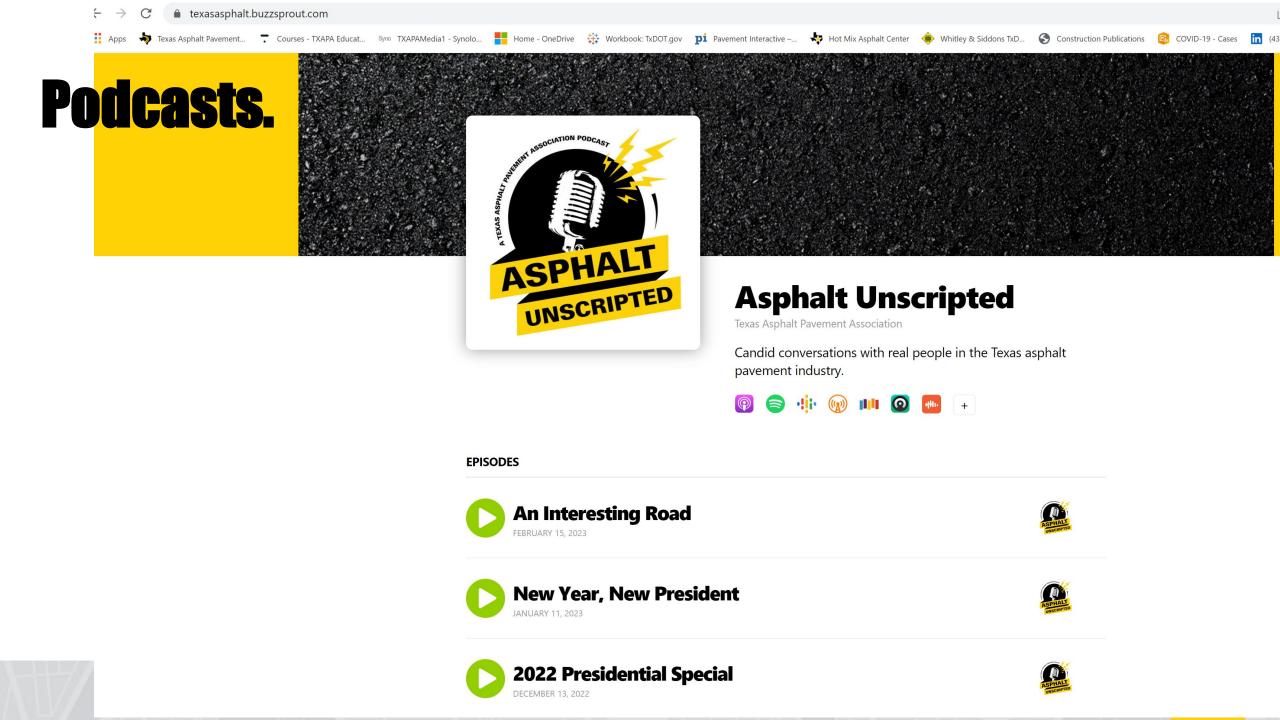


Optimize Series

Texas Asphalt Pavement Association View full playlist

Videos Play all

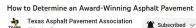




Rate Your Pavement

- YouTube based training.
- Learn how TXAPA rates pavements.
- Rate your own pavements!











What does it take to win a TXAPA Pavement Award?

RATING GUIDE

A Joint Program from the Texas Department of Transportation and Texas Asphalt Pavement Association

ı	31- 40 POINTS (Exceptional)	21-30 POINTS (Very Good)	10-20 POINTS (Good)
SURFACE APPEARANCE	Uniform and consistent throughout in texture - Clean, tight longitudinal joints - Few, if any, fat spots - Few or no discernible roller marks	Long sections of uniform surface appearance - Isolated areas of minor segregation or surface imperfections - Isolated and minor imperfections in longitudinal joints, i.e., separation, raveling, overlapping, etc.	Random or widely scattered areas of surface imperfections - Noticeable end-load segregation - Discernible roller marks or auger shadows are prevalent - Noticeable problems with longitudinal joints are prevalent
SMOOTHNESS OF RIDE	Consistently smooth ride throughout Transitions are smooth at pavement ends or bridges - No significant bump at transverse joints - No discernible surface irregularities are affecting the ride, i.e., rutting, roller marks, etc.	Long sections of consistently smooth ride - Isolated areas of minor chatter or uneven surface - Minor roughness in transition areas - Discernible bump at transverse joints	Surface irregularities (i.e., dips, bumps, chatter, etc.) are widespread - Some roughness exists in transition areas - Minor bump at transverse joints

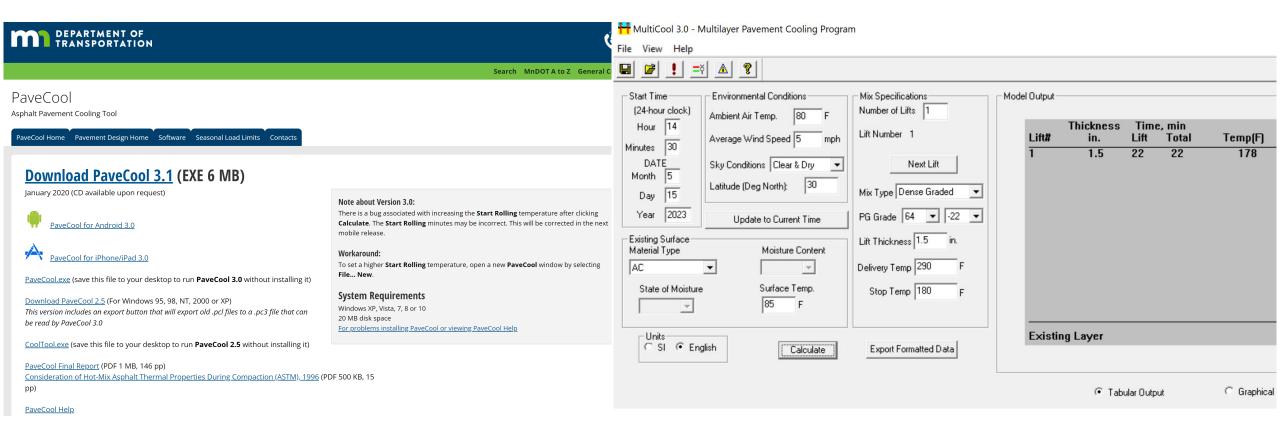
Free Educational Opportunities & Tools of the Trade.

Tools of the Trade:

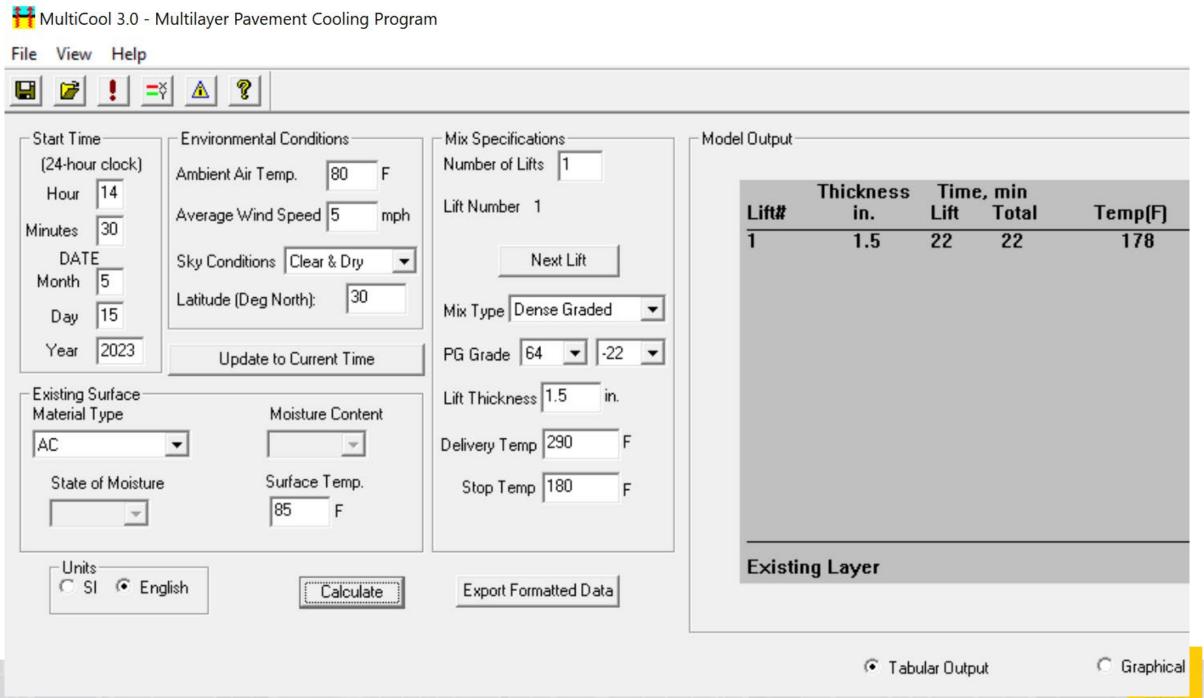
- HMAC Tools
 - Forms, Videos, Quick Tips, Specs
- TXAPA Tools
 - Resources, Videos, Podcasts, Pavement Rating Training
- ☐ Software:
- What's in your Kit?

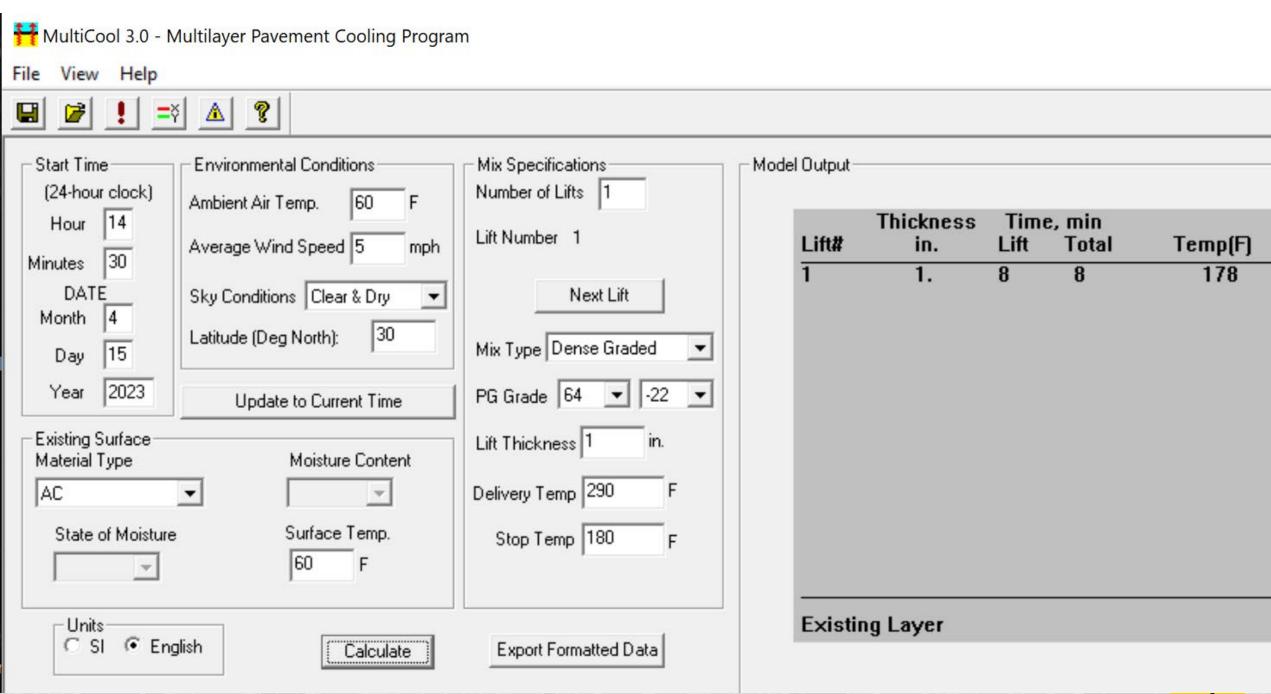
Software: Cooling Rate Programs

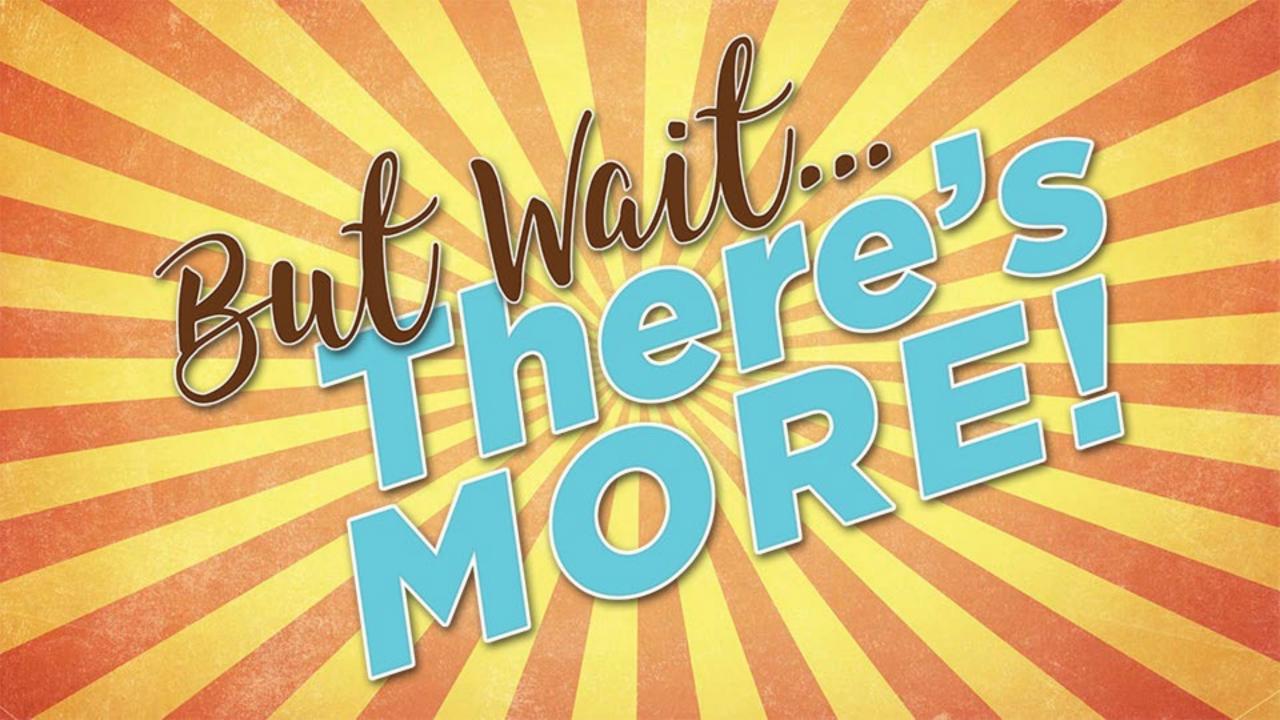
Pave Cool and Multi-Cool











Free Educational Opportunities & Tools of the Trade.

Tools of the Trade:

- HMAC Tools
 - Forms, Videos, Quick Tips, Specs
- TXAPA Tools
 - Resources, Videos, Podcasts, Pavement Rating Training
- Software:
- **□** What's in your Kit?

What's in your Kit?

What's in your inspector's kit?











Free Educational Opportunities and Tools of the Trade.

Education

Everyday Asphalt, Inspector: Asphalt Education, Engineer: Asphalt Essentials, Customized Seminars

Tools

Forms, Videos, Quick Tips, Specs, Resources, Videos, Podcasts, Pavement Rating Training, Software, What's in your Kit?